Priva	ite School RESPONSE	DRM	Date:								
Stude					Yes	No					
Previo	ous Special Education refer	rals or evaluat	ions: Yes	No							
		De	ablam Dafin	ition							
Problem Definition											
Studen	it Strengths:										
Review existing data: Be sure to attach all assessment/current data which may include: NWEA,											
·											
AIMS WEB, CSAP, CELA, Writing Assessment, Current Grades, Cognitive Abilities Test (GT), etc.											
Review	strategies implemented	а то аате:									
İ											
	T				1						
	Specific Area of Concerns	:			Date:						
_	Research-based Intervent		<b>.</b>								
tior	(Specific Curriculum Program and	d/or Instructional	Strategy)								
Intervention											
5	Date From:	Setting		Provider	Hours/Wk.	S/T Ratio					
Int	To:										
	Specific Measurable Outc	ome (Goal):			- 1						
	•										
	Measurement Tool:										
	Frequency of Measuremen	nt:									
	-	•			Date	Score					
<u>S</u>				Baseline Data							
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Nor											
S											
Progress Monitorii											
5 ်											
4											
	Was the intervention carried out	as planned:			Yes No _	<del></del>					
	Why or why not:  Has the student benefited from:	the intervention?			Yes No _						
	Recommended Action:	THE INTEL VEHITORS			763 140 _	<del></del>					
Ħ	Continue Current Interven	Alternative Intervent	lternative Intervention (Describe under Details)								
RTI	Return to Universal Instru	ıction		Other (Describe unde	r Details)						
_	Details:										
	Solulis.										
	School Team Facilitator:										

Specific	: Area of Concern	Date:								
Intervention	Research-based Intervention: (Specific Curriculum/Program and/or Instructional Strategy)									
	Date From: To:		Setting	Provider	Hours/Wk.	S/T Ratio				
	Specific Measurable Outcome (Goal):									
6	Measurement Tool: Frequency of Measurement:									
rin					Date	Score				
it o				Baseline Data						
Progress Monitoring										
4										
	Was the intervention carried out as planned:  Why or why not:  Has the student benefited from the intervention?  Yes No									
ш	Has the student ben Recommended Action		tervention?		Yes No	<del></del>				
RTI		ent Intervention	Alternative Interventi	on (Describe under D	etails)					
4	Return to Uni		Other (Describe under	(Describe under Details)						
	Details:									
Dec	ahlam Calvina Tao	Maatina Na	+ (+- h	lated when Dublic Cabasi and	d Duiveta Cabaal					
		Notes and Pa		leted when Public School and	a Private School	reps meet)				
Meeting	Daies	Notes and Pa	rricipants							
I have been informed that my child has not met CBLA/Graduation Proficiency (grades 3-12) requirements and therefore this plan will be implemented to assist my child to achieve these prodiciencies.										
Parent Signature Date										