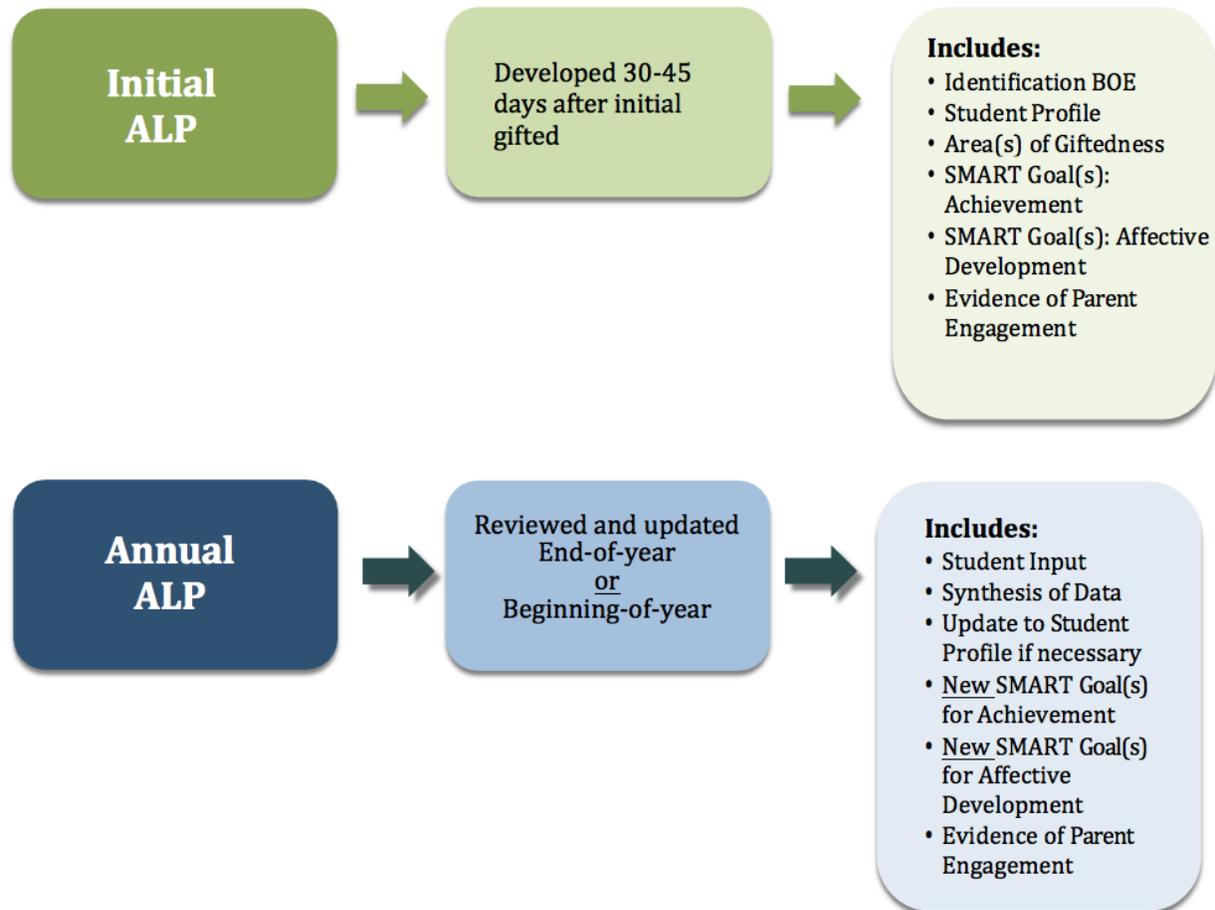


Advanced Learning Plans

Advanced Learning Plans (ALP) are a record of gifted students' strengths that result in programming for each child and is used in educational planning and decision making. The creation of the ALP is led by the building gifted education specialist in conjunction with the student, classroom teacher(s) and parents/guardians and articulates academic and affective goals within the student's strength areas.

ALP Timeline



Elementary: ALP

Plans are updated in the spring to reflect service delivery the following school year through goal setting meetings with students, teachers, and parents. The updated plan is shared with parents during the fall parent-teacher conference or at another scheduled meeting. The gifted education specialist reviews ALPs at the end of the year with students, teachers, and parents.

Secondary: ICAP

Plans are updated in the spring to reflect service delivery the following school year through goal setting meetings with students, teachers, and parents. The updated plan is shared with parents during the fall parent-teacher conference or at another scheduled meeting. **If requested** by a parent, teacher, or student, the specialist will set a time to meet and review the plan with all parties in person. Students will

review their progress towards their ALP goals throughout their 6th grade school year with a final goal of transitioning the ALP to an Individual Career and Academic Plan (ICAP). The school counselor will help facilitate this transition to ensure that gifted students affective needs are addressed. The ICAP will help students identify post-secondary opportunities that support their unique strengths and areas of giftedness. This plan will then take the place of the student's ALP and remain a living document which will be utilized through high school graduation.